

Nonpublic Fall Consultation Meeting

August 21, 2024

Dr Joycelyn Pugh-Walker
Executive Director, Federal Programs
Ferguson-Florissant School District



One District UNITED

OUR VISION

All our students will flourish to become lifelong contributors to the success of the societies in which they work and live.

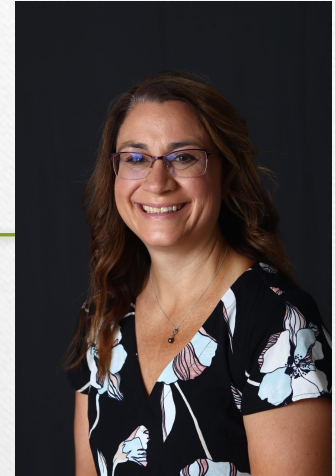
[**www.fergflor.org/vision**](http://www.fergflor.org/vision)

Contacts:

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- 314-687-1950
- **Mrs. LaTonya Robinson**
- Financial Coordinator
- lrobinson@fergflor.org
- 314-687-1951



Gifted Education:



- **Dr Chris Ries**
- **FFSD Gifted Education Director**
- **cries@fergflor.org**
- PROBE - Grades 2-5 held at STEAM Academy @MSB
- 201 Brotherton Lane
- 595-3910 or 314-824-2422
- Qualifying nonpublic children may participate in the Probe Program. The parent must enroll them in the Ferguson Florissant District by registering them online at <https://www.fergflor.org/admissions>, or visiting the admissions office located at the Vogt Welcome Center at 200 Church Street.

Special School District Contact:

- **Dr. Shanise Terrell**
- Director of Special Education
- sterrell@fergflor.org
- 314-824-2065
- SNAP Services and other IEP support



Ferguson-Florissant School District
Nonpublic Administrators Meeting

AGENDA

August 21, 2024

Sign-In

Welcome / Introductions

Distribution of Materials

Non-Public Power point

- Bypass
- Every Student Succeeds Act
- Non-public Registration
- Consultation Form
- Allocations
- Public-Private Design
- Comments / Questions

Spring Consultation meeting TBD

Adjournment

Title I: Improving the Academic Achievement of the Disadvantaged

- **Title I is a program that provides supplemental funds from the federal government to improve student learning.**

Funds may be used to provide:

- Tutoring services
- Parent involvement/engagement activities
- Professional development of classroom teachers that directly serve students and parental involvement

Title I Bypass Services

- Bypass is a means by which the USDE directly provides equitable services to nonpublic students and teachers through a third party.
- 54 public school districts in Missouri utilize the services of Nonpublic Educational Services, Inc (Catapult Learning)
- The USDE contracts with Catapult Learning directly therefore the district has no connection to the services or funding.

Title I Bypass Services

• Catapult Learning contact information:

- Diana Butler
- 3700 Hampton Ave., Suite 100, St. Louis, MO
- Phone 314-351-1735
- Fax 314-351-2659
- diana.butler@catapultlearning.com
- www.Catapult Learningeducation.org

Nonpublic Registration

- Each October, Nonpublic schools register with DESE
- Find Nonpublic Registration Information on the DESE website, here:
<http://dese.mo.gov/quality-schools/federal-programs/nonpublic>
- LEAs are required to verify the data entered, so you will be asked for enrollment documentation.

Nonpublic

Nonpublic Schools that want to be added to participate in federal and state grant programs must meet the following definition.

A nonpublic school provides instruction in English language arts, mathematics, science and social studies to one or more grade levels that include at least one grade from kindergarten through twelfth grade. The school has a physical location and students are instructed onsite. The nonpublic school may also provide distanced instruction. The school must be a nonprofit but is neither a school district, a neglected/delinquent institution nor a charter school as defined by Missouri law.



Additional information regarding Missouri State Regulations can be found on the [US Department of Education website](#) .

Nonpublic Requests

Nonpublic schools that wish to apply for **federal and state grant programs** may request to be added to the Nonpublic Registration (NPR) system in DESE Web Applications.

- To request to add your school or to change existing information in the Nonpublic Registration (NPR) system, Please fill out and submit the [Nonpublic School ADD/Change Request form](#)  (updated 11/2020).
- Questions? Email [DESE Nonpublic School Management](#) .

Forms: (Web system Username)

1. [Web Systems Access Request -Nonpublic](#) (used to update existing user or add a new user)
 - Used to authorize access to each of the [Web Application Systems](#) such as the Nonpublic Registration form.
 - This form must be submitted to DESE for processing by faxing to 573-526-4125, or by emailing to dashelp@desemo.gov .
2. [Web Systems Access - Delete Request](#) (used to delete existing user from the system)
 - This form is **ONLY** used for nonpublic schools to remove various types of **Web Applications** access for individual users.
 - This form must be submitted to DESE for processing by faxing to 573-526-4125, or by emailing to dashelp@desemo.gov .
 - Web Applications - **Nonpublic Registration Form Login Screen**
 - [User Manager/Login Request Forms Tutorial](#)

Assistance with DESE Applications Sign-In:

If you have questions about your DESE Application Sign-in (DAS) user account, you can reach out to the DAS Help Team using the Web Application Help contact form found in the website's [Help Center](#).

Nonpublic Title I

- [Title I Equitable Services Non-Regulatory Guidance](#) 05/23
- [Title I Bypass Districts](#)
- [Letter Regarding Equitable Services Monitoring Findings](#) 8-27-10

Nonpublic Title VIII

- [Equitable Services for Eligible Private School Children, Teachers, and Other Educational Personnel](#) 7-17-2023

Nonpublic Registration Information

- [Letter to Nonpublic School Principals and Administrators - October 2022](#)
- [Economic Deprivation Survey Form for SY 2022-2023](#) - 5-11-2022

Nonpublic Webinar Information

- [Nonpublic Letter- Webinar Notice 2022](#)

Quality Schools

- [Accountability Data](#)
- [Assessment](#)
- [A+ Designated Schools](#)
- [Charter Schools](#)
- [Conferences](#)
- [ESSA - Federal Accountability](#)
- [Federal Programs](#)
- [Gifted Education](#)
- [Gold Star/Blue Ribbon Schools](#)
- [Grants & Resources](#)
- [Homeless Children & Youth](#)
- [Missouri School Improvement Program](#)
- [Missouri Option Program](#)
- [MOCAP](#)
- [Powerful Learning Conference](#)
- [School Improvement](#)
- [State Supervisors of Instruction](#)
- [Student Support Services](#)
 - [Foster Care](#)
 - [Nonpublic](#)
 - [Refugee Children](#)
 - [Title I.C \(Migrant Education Program\)](#)
 - [Title I.D \(Neglected/Delinquent\)](#)
 - [Title III English Learners](#)
 - [Title III - Immigrant](#)
 - [Summer School](#)



Administrative Memos



Webinars



DESE Application Sign-In (DAS)



DESE Applications Sign-in

We Are Here to Help!

Explore our FAQ to discover helpful features, tutorials, instructions, and more. It's a great resource to quickly resolve basic issues and answer straight-forward questions.

Feel like it's impossible to find answers? Don't worry! Visit our Help Center located in the footer and click Web Application Help. We will get you where you need to go.



Public Applications

[Annual Report of the County Clerk](#) ⓘ

[Annual Secretary of the Board Report \(ASBR\)](#) ⓘ

[ePeGS](#) ⓘ

[Missouri Comprehensive Data System \(MCDS\)](#) ⓘ

[Nonpublic Registration Form](#) ⓘ

[School Finance](#) ⓘ

Sign into your account

Username

jpugh1

Password

.....



Sign in

[Forgot Password?](#)

Importance of Accurate Data

- Allocations for Federally funded programs such as loan forgiveness
- Special Education Services
- Perkins Loan

Nonpublic Low Income and Residential Verification

- We are required to verify the information reported by each nonpublic school, that has students who:
 - Reside in the Ferguson-Florissant District
 - Low Income (verify w/survey or F/R lunch)

INSTRUCTIONS

This form may be used to collect information that can be used to determine the amount of federal program services available to this school. It will be kept strictly confidential.

Section 1: Household and Individual Eligibility Methods: Indicate which method determines household or individual eligibility (foster children cannot extend eligibility to household members). Otherwise, indicate that the household is not eligible.

Section 2: Student Information: List the number of eligible children that attend this nonpublic school and the grade level of each eligible child. This section must be completed for ALL students that meet the eligibility criteria.

Use the following chart to determine if the household is eligible based on income. If the total amount of income of all household members (before taxes or anything else is taken out) exceeds the amount on this chart for your household size, the household is not eligible.

MAXIMUM INCOME TO BE ELIGIBLE – JULY 1, 2024 TO JUNE 30, 2025

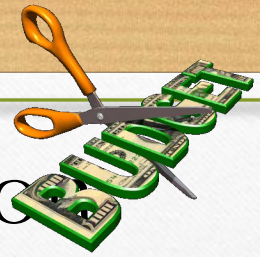
Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	<u>Annually</u>	<u>Monthly</u>	<u>Weekly</u>	<u>Annually</u>	<u>Monthly</u>	<u>Weekly</u>
1	\$19,578	\$1,632	\$377	\$27,861	\$2,322	\$536
2	26,572	2,215	511	37,814	3,152	728
3	33,566	2,798	646	47,767	3,981	919
4	40,560	3,380	780	57,720	4,810	1,110
5	47,554	3,963	915	67,673	5,640	1,302
6	54,548	4,546	1,049	77,626	6,469	1,493
7	61,542	5,129	1,184	87,579	7,299	1,685
8	68,536	5,712	1,318	97,532	8,128	1,876
Each add'l member	+ 6,994	+ 583	+ 135	+ 9,953	+830	+ 192

Section 3: Signature: All applications **MUST** have the signature of an adult household member. All applications must also have the physical address of the household.

Title IIA: Improving Teacher Quality

- Purpose: increase student achievement by improving the quality and effectiveness of teachers and school leaders
- Professional development that is:
 - Sustained
 - Intensive
 - Collaborative
 - Job-embedded
 - Data-driven
 - Classroom-focused
 - Evidence-based - demonstrates a significant effect on improving student outcomes

Title IIA & Title IV Allocation



School Name	Title IIA	Title IV
<u>BLESSED TERESA OF CALCUTTA SCHOOL</u>	\$9,324.09	\$4,594.28
<u>NORTH COUNTY CHRISTIAN SCHOOL</u>	\$15,769.61	\$7,770.20
<u>OUR LADY OF GUADALUPE SCHOOL</u>	\$11,138.85	\$5,488.47
<u>SACRED HEART SCHL-FLORISSANT</u>	\$13,391.65	\$6,598.50

Services to Nonpublic Schools

Provided

- Professional development activities related to plan
- PD materials including book studies
- Necessary travel expenses and registrations for PD activities per FFSD policy.

Not Provided

- Religious content or focus on school rather than teacher needs
- Reimbursement for substitutes for professional development activities
- Reimbursement to the nonpublic school or affiliated agencies.



Services to Nonpublic Schools

- Develop or improve a rigorous and fair evaluation system and support for teachers, principals and other school leaders
- Develop and implement initiatives to assist in hiring and retaining effective teachers (including alternative routes to certification as well as new teacher and principal mentoring)
- Provide evidence based, personalized professional development for teachers and school leaders
- Develop programs that increase the ability of teachers to teach children with disabilities
- Provide capacity-building in selecting and implementing formative assessment and use data from such assessments to improve instruction
- Provide professional development in supporting students who have experienced trauma or with mental illness



Title III – English Language Learners

- Services are available for English Learners and Immigrant students.
- North County Christian School will utilize Title III funding in the 24-25sy for ESOL materials and services.



Title IV: Student Support and Academic Enrichment

Funds may be used to support the following:

- ❖ **“Well-rounded” educational services:** arts, foreign language, STEM and history instruction and accelerated learning.
- ❖ **Safe and healthy students:** SEL, bullying, dropout prevention, relationship building skills.
- ❖ **Student Physical Health:** Drug and violence prevention, trauma informed class management, nutritional education.
- ❖ **Effective use of technology:** High quality pd, carry out blended learning projects, deliver specialized academic courses and curricula using technology, including digital learning technologies

Public/Private Design

- How will the needs of the private school children be identified?
- What services will be offered to private school students and teachers?
- How, where and by whom will the services be provided to private school children and teachers?
- How will the services be academically assessed and how will the results of that assessment used to improve services to private school children and teachers?
- Explain the size and scope of the equitable services to be provided to the eligible private school children and teachers and the amount of funds allocated for such services.
- Describe the method of sources of data that will be used to determine the number of children from low-income families in participating school attendance areas who attend private schools.

Nonpublic Consultation Forms

Statement of Nonpublic School Consultation & Participation

(submitted to DESE and copy kept by LEA and Nonpublic School)

- Title I – See Non Public Title I Report
- Title II.A – Allocation page
- Title III, I.C Migrant, and IV – if applicable

Public/Private Design for Educational Services

Questions or Comments...





**ONE DISTRICT
UNITED**